



St Paul's  
COLLEGIATE SCHOOL

# THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

WRAP UP FOR 2019

## DEAR PARENTS AND GUARDIANS

THE END OF THE YEAR ALWAYS SEEMS TO COME ALONG WITH A HUGE RUSH, AND WE DON'T SEEM TO GET A LOT OF TIME TO STEP BACK AND REFLECT BEFORE THE CHALLENGES OF THE NEW YEAR ARE UPON US. AMIDST THE HECTIC CHAOS, IT IS HUGELY SATISFYING TO TAKE THE TIME TO SIT BACK AND THINK ABOUT WHAT WE HAVE ACHIEVED AND WHAT WE WEREN'T ABLE TO GET ACROSS THE LINE OVER THE PAST TWELVE MONTHS.

IN MANY RESPECTS, THE END OF YEAR PRIZEGIVING ADDRESS IS A CHANCE TO ARTICULATE A REFLECTION OF THE YEAR AND OUR APPRECIATION FOR THOSE WHO MADE THE ACHIEVEMENTS POSSIBLE. I REALLY LOVE THE QUOTE BY SOREN KIERKEGAARD, "LIFE CAN ONLY BE UNDERSTOOD BACKWARDS, BUT IT MUST BE LIVED FORWARDS".

Last year full of many highlights. As a school, we introduced a new age-specific Hauora or Wellbeing programme on Wednesdays. Using the symbolism of growing acorns (teenagers) into strong Oaks (men and women of good character), the vision of the Hauora programme is to grow resilient and thoughtful people of great character, who have an understanding of how this can be fostered and supported through wellbeing.

In the Headmaster's address, I talked about the key role that St Paul's (and families) play in providing young people with a backpack that has the tools that are essential to achieve satisfaction later in life. The pace of change and the complexity of issues facing society today, has meant that many of the issues that traditionally before would have been covered in the home, schools now have a responsibility in raising

young people's awareness of (i.e. digital citizenship, the challenges of pornography, an understanding of sexual consent, management of depression through a recognition of gratitude, etc). The Hauora programme also explicitly gives our students (and equips their backpack) with an understanding of what good character traits such as courage, honesty, resilience, getting along with others, emotional intelligence and Whanaungatanga, actually look like in society today.

Our student's involvement in servant leadership and 'Over-the-Fence' activities such as assisting in low decile neighbouring schools such as Bankwood and Fairfield Primary, St Joan's Rest Home, the Refugee Orientation Centre, feeding the homeless on Saturday nights with the 'Serve' charity group, etc hopefully give our students some sort of perspective on the challenges that they may face in



**Grant Lander**  
HEADMASTER

life. When they are feeling that they are 'hard done by', that they can recognise that there are many others within our community and in the world that have it a lot tougher.

2019 has held many other highlights: the extremely successful 60th reunion (Hamilton campus) and 40th reunion (Tihoi Venture School) celebrations; the completion of the Tihoi classroom redevelopment; the Year 13 Construction class building a four-bedroom nurse's residence; the replacement of the surface for the school's hockey turf; along with the removal of the use of mobile phones by our junior students, and a huge number of individual and collective sporting and cultural successes. But in many respects, all of these things pale into insignificance to the school's key role in fostering well-balanced, anchored, and down-to-earth citizens, husbands and wives, fathers and



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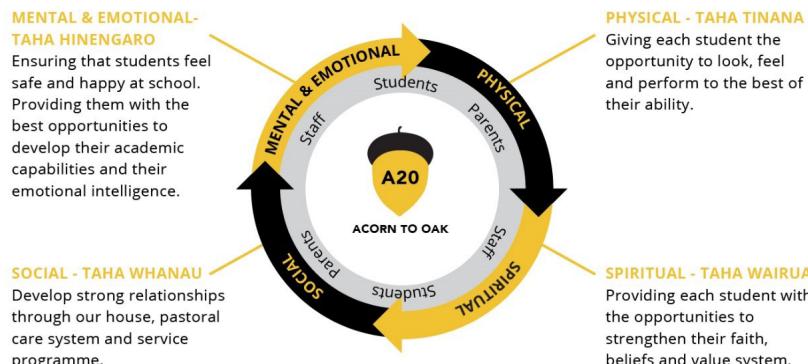
mothers, and people of character. As Charles Dickens said, "Reflect upon your present blessing ... of which every man (and woman) has many – not on your past misfortunes, of which all men (and women) have some."

So before we get wrapped up in the hurley-burley of 2020, let's take some time out to reflect on our ten highlights from 2019 – our accomplishments and best memories. Our five disappointments, failures or missed opportunities. The three game-changers from last year that changed our priorities. Let us recount the good and the bad of the past year and learn from the experience.

Hoping that 2020 will bring with it huge promise for all of us.

#### GROW RESILIENT AND THOUGHTFUL PEOPLE OF GREAT CHARACTER

#### WITH A CONNECTION TO HAUORA



To see more, visit the St Paul's website: [stpauls.school.nz/page/hauorawellbeing](http://stpauls.school.nz/page/hauorawellbeing)

## STUDENT LEADERS FOR 2020



*David Koshy  
Head Boy 2020*



*Phoebe McColgan  
Head Girl 2020*



*Caleb Weck*



*Chloe Davis  
Deputy Head Girl 2020*

#### HEADS OF SCHOOL

Head Boy	David Koshy
Head Girl	Phoebe McColgan
Deputy Head Boy	Caleb Weck
Deputy Head Girl	Chloe Davis

#### HEADS OF HOUSE

Head of Clark House	Angus Riordan
Head of Fitchett House	Shivam Achary
Head of Hall House	Oliver O'Meeghan
Head of Hamilton House	Ethan Bidois
Head of Harington Boarding House	Greta Simpson
Head of Harington Day House	Kaley Caulfield
Head of Sargood House	Declan O'Sullivan
Head of School House	Lucas Goodwin
Head of Williams House	Tiaki Rhodes

#### CHAPEL PREFECTS

Thomas Dela Rue	Arna Morris
Ben Scanlon	Sarah Wikaira

#### OTHER KEY PREFECTS

*Portfolios will be allocated early in 2020*

Veronica Bagley	Jack Caldwell
Libby Deadman	Jai Fitzwalter
Amelia Hunt	Gustav Jooste
Ben Littlejohn	Campbell Robb
Hugo Shale	Sun Stark





## ACADEMIC EXCELLENCE

### JUNIOR CORE CLASS PLACINGS

At the Junior Graduation Ceremony, held on Thursday 28 November, we recognised overall first, second and third placings in each of the junior core classes. The summary of the top three placings includes:

#### YEAR 9

SUBJECT		HL	IC	RB	SK	NS	KG
English	1st	Matthew Chanwai	Josh Blake	Matthew d'Hotman de Villiers St Pol	Lawsen Harte	Jackson Bayes	Harry Chittick
	2nd	Scott Zhou= Jack Thomas=	Ronin Cooper	Neel Lad	Jack Belz= Hamish Malcolm=	Conrad Simpson	Lochie Parker
	3rd		Tommy Scrivener	Arjan Kang		George Mackintosh	Harry Ward
Mathematics	1st	Scott Zhou	Haonan Zhu	Peter Huang	Alex Lin	Ryan McKie	Shodai Kagawa
	2nd	Eddie Bi	Tommy Scrivener	Jeremiah Pereira	Charlie Watson	Jackson Dwyer	Lochie Parker
	3rd	Poen Hsieh	Remy Groenendijk	Qiran Wong	Flynn Buchan	James Ladbrook	Harry Ward
Science	1st	Scott Zhou	Remy Groenendijk	Ryan Mitchell	Charlie Watson	Jackson Bayes	Kane Fladgate
	2nd	Thomas Collingwood	Jackson Mackwood	Russell Wallace	Jackson Groos	Thomas Parker	Lochie Parker
	3rd	Poen Hsieh	Josh Blake	Andrew Gough= Arjan Kang=	Hamish Malcolm	Jackson Dwyer	Harry Ward
Social Studies	1st	Scott Zhou	Ronin Cooper	Matthew d'Hotman de Villers St Pol	Flynn Buchan	Luke Couper	Lochie Parker
	2nd	Jack Thomas= Josh Forward=	Remy Groenendijk	Jeremiah Pereria	Oliver Galpin	Josh Carswell	Harry Chittick
	3rd		Josh Blake	Ryker Yearbury	Jack Belz= Lawson Harte=	Jackson Bayes	Thomas Pettigrew

**YEAR 10 (first half of the year)**

SUBJECT		NM	DS	RO	HY
English	1st	Ben Sturm	Rik Hoogstra	George McNeil	Fergus Williams
	2nd	Ben Urlich	Andy Irvine	Alex Hooper	Kit Maguire
	3rd	Dylan Fletcher	Nick Evison= Ben Kalma=	Joe Harcourt	Logan Spencer
Mathematics	1st	Dylan Fletcher	Luke Hanna	Eason Lin	Kit Maguire
	2nd	Logan Orsler	Daniel Strang	Ollie Storey	Joel Marsh
	3rd	Ben Urlich	Nick Evison	Possawee Shuangshoti	Fergus Williams
Science	1st	Logan Orsler= Tom Stokes=	Nick Evison	Ollie Storey	Fergus Williams
	2nd		Rik Hoogstra	George McNeil= Pun Paramaputi=	Jake Alloway
	3rd	Dylan Fletcher	James Smith		Joel Marsh
Social Studies	1st	Dylan Fletcher	Connor Irving	Hayden Fladgate	Logan Spencer
	2nd	Yash Mann	Nick Evison	Matthew Brooks	Fergus Williams
	3rd	Kiel Kleuskens	Luke Hanna= Daniel Strang=	Joe Harcourt	Alex Mitchell

**YEAR 10 (second half of the year)**

SUBJECT		NM	DS	RO	HY
English	1st	Daniel Williams	Ben Grant	Samuel Jackson	Riley Jones
	2nd	Jack Simmonds	Antony Doneghue	Sam Smith-Soppet	Ethan Jeffs
	3rd	Keyan Asadi	Cole Brennan	Hugh Williams	Sam Waterman
Mathematics	1st	Max Fletcher	Ben Grant	Riley Rolton	Riley Jones
	2nd	Max Shi	Adrian Wong	Hugh Williams	Regan Harris
	3rd	Jack Simmonds	Elliot Dixon	Cameron Bird	Angus Gower
Science	1st	Jack Simmonds	Tyler Cooper	Sam Smith-Soppert	Riley Jones
	2nd	Daniel Williams	Ben Grant= Adrian Wong=	Hugh Williams	Sam Waterman
	3rd	Max Fletcher		Riley Rolton	Angus Gower
Social Studies	1st	Daniel Williams	Alex Purdie= Dylan Thomas=	Sam Smith-Soppert	Riley Jones
	2nd	Max Shi		Hugh Williams	Regan Harris
	3rd	Dhiren Naicker	Ben Grant	Jack Tournier	Angus Gower



# SPECIAL PRIZES AWARDED AT ANNUAL PRIZEGIVING CEREMONY



Jana Stokes

#### **St Paul's Collegiate ICT Trophy**

*Awarded to a member of the iTeam who has displayed dedication and commitment to ICT support – Zainal Wong*

#### **Creative Writing Prize**

*Awarded for the most outstanding piece of writing produced by a student during the school year – Te Waiti Rawiri*

#### **Senior Oratory Prize**

*Awarded for the most outstanding public speaker in the School student body – Jeremiah McDonald*

#### **Beckett Prize for Literature**

*Awarded to the student who excelled in the study of Literature in Level 3 English – David Koshy*

#### **David Harries Memorial Trophy**

*Awarded to the most outstanding Graphics student in the School, across all levels – Nicola Pipe*

#### **St Paul's Graphics and Technology Department and Waikato Master Builders' Award**

*Awarded to the senior student in the Construction Course who has shown: enthusiasm; teamwork; a great attitude to all aspects of the course; pride in their finished work; and have completed all the theory and practical units to a very high standard – Sangato (Tino) Tahitua*



Simon Han

#### **The Thornton Gallery Trophy**

*Awarded to the most promising artist – Kate Healy and Mayson Coffin*

#### **The Photo Life Studies Graphics Art Award**

*For excellence in Graphics and Art Design. We acknowledge the generous donation of this prize from Photolife Studios – Lewis Candy*

#### **John van Grootel Memorial Trophy**

*Awarded for outstanding diligence and persistence in the Junior School. This trophy was donated to the School by the Goldsbury family and is dedicated to the memory of staff member, John van Grootel – Edward Seath*

#### **International Relations Prize**

*Awarded to the student who has contributed most positively to fostering international relations in the School – Simon Han*

#### **Kaueranga Plaque**

*Awarded to the student who has excelled in the area of Practical Science – Lachlan Coleman*

#### **Mike Powell Memorial Trophy**

*Awarded to the student who displays the most outstanding craftsmanship in the School, across all levels – Samuel Kalma*



Isabel Mallett

**Deloitte Prize**

*Awarded to the top student in the Business Sciences area who is continuing with his/her student of the Economic Sciences at University – Benjamin Tustin*

**St Paul's Parents' Association Scholarship**

*Awarded to a Year 12 student who started at St Paul's in the lower band and has now qualified for a full NCEA Level 3 (Achievement Standards) course next year – Devon Robinson*

**St Paul's Award for Year 9 and the Lander Family Trophy**

*Awarded to the top Year 9 student(s) who has excelled in all areas of School life, academics, sport, culture and leadership – Matthew Chanwai*

**St Paul's Award for Year 11 and the Haylett-Petty Memorial Trophy**

*Awarded to the top academic Year 11 student who has excelled in all areas of school life, academics, sport, culture and leadership. The Haylett-Petty Memorial Trophy was donated to the School by the Oliver family and is dedicated to the memory of former staff member, Paul Haylett-Petty – Frazer Tam*

**St Paul's Award for Year 12 and the John Oehley Cup**

*Awarded to the top academic Year 12 student who has excelled in all areas of School life, academics, sport, culture and leadership – David Koshy*

**Manukura Ariki "Maaori Academic Excellence"**

*A manukura is the figurative term applied to a great leader and ariki is paramount or supreme – Te Waiti Rawiri*

**Te-Manu-Tawhio-Rangi Trophy**

*Awarded to the student who celebrates, enhances and develops Kaupapa Maaori in all facets of school life – Te Waiti Rawiri*

**Headmaster's Prizes**

*Awarded for outstanding service to the School in a wide variety of areas, academics, leadership, sporting, cultural and/or service – each of these students has made an extraordinary contribution to the School in their respective areas*

Temple Beauchamp	Mayson Coffin
Jack Collins	Annie Hantz
Kate Healy	Adam Jefferis
Fritz Jooste	Caroline Kolver
Mac Parker	Daniel Rickman
Te Waiti Rawiri	Orla White

**BNZ Awards**

*Awarded to Year 13 students who have excelled academically and/or in leadership, sport and cultural areas*

Dillon Mulgrew	Christopher Penno
Lucy Simmonds	Campbell Smith
Aaron Taylor	

**De Jong Trophy**

*Awarded to the student(s) who has put in a really consistent effort in all areas of School life. Someone who always gives of their best in everything they do – Zainal Wong*

**The Luman Family Trophy**

*Awarded in recognition of outstanding leadership both inside and outside of the classroom – Hannah Mayer*

**The Fitchett Trophy**

*Awarded to the most outstanding female leader in the School – Julia McLean*

**Andrea Jean Jenkins Cup for the Head Girl**

*Awarded to the Head Girl for her outstanding leadership and commitment in all areas of School life – Kate Healy*

**Leggatt Prize and Old Collegians' Trophy for the Head Boy**

*Awarded to the Head Boy for his outstanding leadership and commitment in all areas of School life – Adam Jefferis*

**The G W Lander Resilience Trophy**

*Awarded to the student who has shown real courage and tenacity in the face of adversity – Isabel Mallett*

**Galatians Trophy**

*Awarded to the student who in the opinion of the staff, displays the following qualities: patience; kindness; faithfulness; humility and self-control – a decent young man or woman who has proven to be an excellent and influential citizen by the strength of their character – Isabel Mallett*

**Seavill Cup**

*Awarded to the student who has contributed most to the School in a wide variety of activities – Jana Stokes*

**The Evan McCulloch Trophy for Proxime Accessit**

*Henry Mandeno*

**Katrina L Ward Cup for Dux of the School**

*Simon Han*

## OTHER ACADEMIC HIGHLIGHTS

We received two Distinction Awards for those in the top 20% of over 2000 students who sat the University of Auckland, NZ Economics Competition, from 90 schools nationwide. These were awarded to Simon Han and Ben Tustin





# CULTURAL PARTICIPATION

## NZ SPEECH COMMUNICATING IN LEADERSHIP EXAMS AND TRINITY SPEECH EXAMS

### Jack Bowick

Honours – Speech NZ

### Adam Jefferis

Honours Plus – Speech NZ

### David Koshy

Honours Plus – Speech NZ

Communication Skills,

Grade 7, with Distinction – Trinity

### Miah McDonald

Honours Plus – Speech NZ

### Julia McLean

Honours Plus – Speech NZ

### Max McLean-Bluck

Merit Plus – Speech NZ

### Gretel Muir

Speech and Drama, Grade 7, with Merit – Trinity

### Christopher Penno

Honours – Speech NZ

Public Speaking, ATCL – Trinity

### Bryn Singers

Merit Plus – Speech NZ

### Holly Skelton

Merit Plus – Speech NZ

### Max Watson

Communication Skills, Grade 7, with Merit – Trinity

### Isaac West

Honours – Speech NZ

## CULTURAL TROPHIES AWARDED

*Also awarded at the Final Assembly were the following Cultural Trophies:*

### Edward Seath

Boyes Cup – Most Improved Junior Musician

### Michelle Kong

Flint-Parsons Trophy – Most Improved Concert Band Player

### Dion Xue

Hamilton Piano Centre Music Cup – Excellence in all musical areas of school life

### Hannah Mayer

Jane Fisk Organ Cup – Organ playing and contribution to Chapel Music

### Campbell Smith

Jarrod Shearer Plate – Most Valuable Band Member

### Thomas Dela Rue

Year 12 Bass Trophy – Choir

### Katherine Storey

Year 12 Treble Trophy – Choir



# JUNIOR CULTURAL COLOURS AWARDED

*At the Final Assembly held on Friday, 29 November, the following students were awarded their Junior Cultural Colours as follows:*

## MUSIC:

Matthew Chanwai, Neisha Cooper, Seamus Eade, J'rome Fleming, Max Fletcher, Jessamyn Freyberg, Ben Grant, Alex Johnson, Dolce Kissling-Hemsworth, William Mollard, Tyler Mulgrew, Tanika Naidoo, Chloe Park, Sara Phee, Max Shi, Geoffrey Smith, Frazer Tam, Scott Zhou

## PRODUCTION:

Neisha Cooper, Laurence I'Anson, Dolce Kissling-Hemsworth.

# OTHER CULTURAL HIGHLIGHTS

- The inaugural winner of the new trophy, the “Johnson Family Junior Oratory Cup” was presented at the Final Assembly to the winner of the Junior Speech competition, **Jackson Mackwood**.

- Matthew Chanwai and Scott Zhou** are the recipients of the Hamilton Competitions Society Award for Chamber Music Open Class, and also received a Highly Commended certificate and the National Bronze Award certificate from the NZ Community Trust Chamber Music Contest.

- Scott Zhou** was presented with his Piano Diploma certificate at the Final Assembly, which is considered a tertiary qualification, which given that Scott was only a Year 9 student in 2019 is a remarkable achievement.

# START OF YEAR SCHEDULE 2020

*The start of the new school year is always a busy time! Here are the key events to remember as we head into the 2020.*

## MONDAY 27 JANUARY

- New male boarders arrive (3pm)
- New parents’ function (5pm)

## TUESDAY 28 JANUARY

- First day for new male students
- Returning boarders arrive
- Tihoi 2020/1 begins

## WEDNESDAY 29 JANUARY

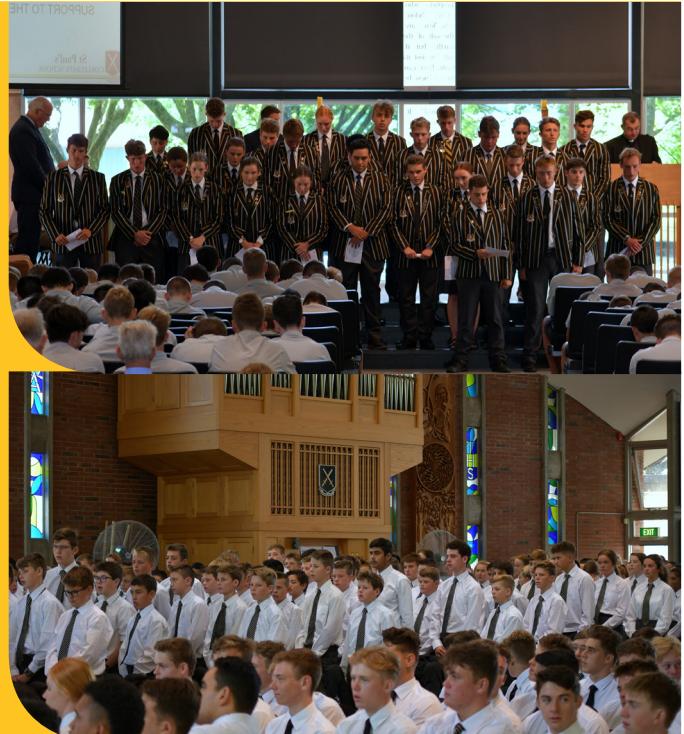
- Term 1 begins

## THURSDAY 30 JANUARY

- Prefects’ commissioning service

## 2020 CALENDAR

Enclosed with this issue of *Informer* is the St Paul’s 2020 calendar. This includes key dates throughout the year. Please note the dates and activities printed in the calendar are true and correct at time of production.



# SPORTING



## SPORTING ENDEAVOURS

### RESULTS FROM A SEASON OF SKI RACING

Angus Gower (Year 10) enjoyed consistent and impressive form over the NZ Ski season:

#### NZ National finals

- Slalom – 10th U16 boys in NZ  
(He DNF [crashed] in his Giant Slalom and Super Giant Slalom)

#### South Island Champs/Mt Hutt Nationals

- Super Giant Slalom – 10th U16 (This was his first year in racing in the Super Giant race, which is a high speed and very long race.)
- Giant Slalom – 10th U16 boys.

#### North Island Champs/Waimarino Cup

- Slalom – 4th U16 boys
- Tongariro Cup
- 1st Junior Boy and fastest man of the race

Angus is off to the USA in the Christmas holidays to train in December and January with the Sugar Bowl Academy at Tahoe. He will then be going to Mammoth, USA again in the April school holidays.

### JUNIOR SPORTING COLOURS PRESENTED

*At the Final Assembly held on Friday, 29 November, the following students were awarded their Junior Sporting Colours as follows:*

**ADVENTURE RACING:** Levi Davidson, Oliver Larcombe, Sam Peoples, Dean Stewart

**ATHLETICS:** Sitiveni Lose, Lachlan Mouat, Toby Robb

**BADMINTON:** Eddi Bi, Saniya Kansal

**CHESS:** Haonan Zhu

**CLAYBIRD SHOOTING:** Alex Purdie

**CROSS COUNTRY:** Oliver Larcombe

**CRICKET:** Cameron Bird, Michael Robinson, Harry Trumm, Ben Urlich

**CYCLING:** Jackson Dwyer, Riley Wills

**FOOTBALL:** Aarun Lim

**HOCKEY:** Benjamin Allen, Cameron Bird, Campbell Colquhoun, Milan Hood, Cameron Hopping, Sam Lints, Owen Obaseki, Lachlan O'Neil, Mark Pooley, Thomas Scanlon, Jessica Scatchard

**INLINE HOCKEY:** Elliot Tam

**KAPA HAKA:** James Milroy, Hetekia Te Ua

**KARATE:** Lawson Harte

**LACROSSE:** Kacy Monkley

**NETBALL:** Chloe Carr-Paterson

**ROWING:** Campbell Colquhoun, Alex Gunn, Joe Harcourt, Tom Haycock, Tom Matthews, Logan Spencer, Hetekia Te Ua, Sam Ward, Luther Yates

**SOFTBALL:** Lucas Hopkins, Jeremiah Pereira

**SURF LIFESAVING:** Jae Broomfield, Isaac Reay

**SWIMMING:** Nate Allen, Matthew Chanwai, Ben Haskell, Ben Kalma, Oliver Larcombe, Samuel Peoples, Boston Tordoff

**TRIATHLON:** Toby Finlayson, Oliver Galpin, Oliver Larcombe, Isaac Reay

**WATERPOLO:** Lachlan Mouat



# NATIONAL SECONDARY SCHOOLS' ATHLETICS CHAMPS

Nine athletes, along with their coaches Mr Wilson and Mr Muirhead, travelled to Wellington to compete at the NZ Secondary Schools Track and Field Champs - 6 - 8 December.

The team consisted of:

- Mattheus Pio - senior boys 110m Hurdles, 300m Hurdles 4x100m Relay
- Caroline Kolver - senior girls Shot Put, Hammer
- Campbell Robb - senior boys Javelin, Hammer, 4x100m Relay
- Havila Molia - senior boys Shot Put
- Harrison Bond - senior boys 100m, 200m 4x100m Relay
- Brooke Batters - senior girls 100m Hurdles, 300m Hurdles
- Toby Robb - junior boys Javelin, Hammer
- Sitivene Lose - 100m Hurdles, High Jump
- Atlas Loutfi - junior boys 400m

The weather conditions were extremely difficult throughout the weekend. The athletes had to contend with very strong winds over the three days and continual rain on Sunday. Despite this, the athletes achieved excellent results overall. Many had personal best performances, with most competitors gaining top 10 results and four medals won.

The undoubtedly star of the team was Mattheus Pio. He dominated the 110m hurdles and showed his strength and hurdling ability to win the 300m hurdles for the second time. He was named in the NZ Secondary School team chosen at the end of the competition.

Toby Robb, coming off limited training because of his cricket commitments stunned his competitors in the first round of the javelin, throwing close to 50 metres and led the competition until the fifth round. In the final round he threw a personal best of 51.63metres (a school record) to deservedly claim second place. He also finished sixth in the hammer (34.50m).

Campbell Robb also had a great Javelin competition and led for the first three rounds. Despite being passed by two of his

competitors, his best throw of 55.79m (a school record) gave him the Bronze medal, a great effort. He was 12th in the hammer throw.

Brooke Batters struggled in the conditions in her 300m hurdles event, but ran a personal best in her 100m hurdles heat of 15.24s to be fifth fastest qualifier. Despite hitting a couple of hurdles in the final she placed 7th.

Atlas Loutfi was the novice of the team, being very new to the sport of athletics. Entered in the 400m, he had only raced this event once previously. Throughout the three days, he progressed from the heats to the semis and into the final, improving his best time each time he raced. In the final he ran 54.47s to place 7th. This was an amazing three second improvement from the time he ran three weeks prior.

Caroline Kolver, our Team Captain, achieved pleasing results despite not being fully recovered from a netball injury earlier in the year. She placed ninth in both the shot put and hammer throw.

Havila Molia, attending his first Nationals, threw well to progress to the final eight. He had at least one throw over 14 metres, but unfortunately fouled the throw. His best was 13.42m.

Sitivene Lose was 9th in the 100m hurdles, running 14.88s and 5th in the high jump, clearing 1.70m.

Matthew Bond had tough competition in the sprints. His best performance was in the 200m quarter-finals, running 23.96s and placing him 20th out of the 60 competitors.

The senior boys' 4x100m relay team finished a commendable seventh, beating much more favoured opposition.

The team really enjoyed the experience, (but not the weather) and this will help them for racing this summer. All of the team can be proud of the efforts they put in.



# 2019 VETTORI SHIELD TOURNAMENT



## ST PAUL'S COLLEGIATE SCHOOL VS CHRIST'S COLLEGE

St Paul's got off to the worst start to a game. Losing Harry Trumm in the second over, Cameron Bird in the third, Logan Orsler in the third, George McNeil in the fourth, Michael Robinson in the fourth, Ben Allen in the fifth, Dylan Fletcher in the sixth. However, from all these wickets being taken by Christ's College we were able to fight back with Hunter Doull (83\*). Hunter was supported by Kiel Kleuskens (facing 51 balls) and Ben Urlich (facing 47 balls), which gave us enough time in the middle to set a total.

Fall of Wickets: 3-1 (Harry Trumm 1.4 ov), 4-2 (Cameron Bird 2.1 ov), 5-3 (Logan Orsler 2.6 ov), 8-4 (George McNeil 3.4 ov), 8-5 (Michael Robinson 3.5 ov), 11-6 (Ben Allen 5.1 ov), 22-7 (Dylan Fletcher 7.5 ov), 50-8 (AJ Irvine 13.1 ov), 93-9 (Kiel Kleuskens 27.1 ov), 134-10 (Ben Urlich 40.4 ov)

We got off to a good start knocking off their top order with the new ball. Once the ball got softer, Christ's College were able to get back into the game. We took a few quick wickets by Kiel Kleuskens (3/20), but in the end, it wasn't enough runs in the bank to prevent Christ's College reaching our total with four wickets in hand.

St Paul's 134/10 40.4 overs (H Doull 83\*, J Braithwaite 4/25)

Christ's College 135/6 34.2 overs (N Gibb 54, K Kleuskens 3/20)

Christ's College - Won by 4 wickets

## ST PAUL'S COLLEGIATE SCHOOL VS HUTT INTERNATIONAL BOYS SCHOOL (HIBS)

St Paul's started off well with both our openers getting to double figures against a good bowling unit. HIBS bowled with control not giving away any freebies. We quickly lost both openers giving Cameron Bird (53) an opportunity to bat for a long period of time. We lost wickets at regular intervals, which prevented the team score to go well over 200. HIBS bowled tightly throughout the innings, only giving away 10 extra's (seven wides) and 18 boundaries.

St Paul's 189/10 50.0 overs (C Bird 56, H Doull 31, JD Sutherland 4/33, 3/32)

In reply, we got off to the best start, with Dylan Fletcher (4/33) knocking over their top order with the score at 20/3. However, HIBS were able to fight back with their middle-order taking control of the game. We lost intensity giving away too many extra's (25) for a tight game. HIBS always had a handle on the innings winning the match by four wickets.

HIBS 193/6 42.4 overs (AJ Wilson 63, LJ Bailey 51, D Fletcher 4/33)

HIBS - Won by 4 wickets

## ST PAUL'S COLLEGIATE SCHOOL VS KING'S COLLEGE

St Paul's got off to a good start with our top three batsmen getting good starts with Harry Trumm making a half-century (53). There were important contributions by Michael Robinson (21) and



Cameron Bird (34) against a handy bowling unit. George McNeil (21) was able to hang around at the end to ensure we faced our full lot of overs scoring 205 off 50 overs.

St Paul's 205/9 50.0 overs (H Trumm 53, C Bird 34, JA Oliver 2/26, 2/39)

In reply, we started off well with the new ball with Alfie Goldfinch (3/22) showcasing his skills. But King's College fought back into the game with their middle-order keeping the game close.

However, we couldn't control the ball, giving 49 extra's (w 36, nb 1, b 10, lb 2). A disappointing loss. Extremely difficult to win any game bowling 49 extra's in a match.

King's College 206/7 45.0 overs (NGP Tapper 52, MJ Craig 48, A Goldfinch 3/22)

King's College - Won by 3 wickets

## ST PAUL'S COLLEGIATE SCHOOL VS WESTLAKE BOYS HIGH SCHOOL

St Paul's got off to a good start with the ball, taking regular wickets. With a lot of good contributions by all of the bowling unit. Our fielding unit also stepped up, supporting our bowlers. We managed to bowl Westlake out for 123 runs which was very impressive on artificial.

In reply, we started well with 60 for 3 with the possibility of winning the first game of the tournament for both teams. However, we couldn't apply ourselves with the bat. It came down to the last wicket with nine runs to win. With supporters watching from the side-line, today it was Westlake's day, knocking over the tail and winning the match.

Westlake win by 9 runs

We would like to thank the following who helped to ensure this tournament was another successful event:

- Coaching staff: Mr Littlejohn, and Mr Holdgate for all their work over the week.
- Grounds Staff - My Ian Boyle and Mitch Bailey (Collegian)
- Food – Chef Chris Warner, Roy and the team in the dining room.
- Accommodation – Mr Cody Price for organising the boys in the boarding houses.
- Umpires – Campbell Robb, Toby Robb, Hugo Shale, Lachie Scott, Dylan Bartels (Collegian), Mr Hodder, Maia Kidd, Mr Austin, and Mr Rameka.
- Tournament Director/umpire/groundsmen - Mr Michael Rameka



# CHRISTIAN



## CHRISTIAN DIMENSION

### CHAPLAIN'S COMMENT

by Reverend Peter Rickman

A few weeks ago, as the annual season of Year 9 led chapel services drew to a close, I made an announcement to the junior school community concerning the annual Christmas party that we host every year for the children from the Refugee Orientation Centre (ROC). As many of you are aware, our Year 11 students volunteer in groups on an almost daily basis to assist at the ROC after-school clubs and we finish the season of that particular service with a very full-on, wet and messy Christmas party. As I made the announcement concerning my desire to recruit as much help for the party as possible, I added something else. Completely forgetting the context and those whom I was addressing, I announced in a very excited fashion that Father Christmas would also be paying a visit to the party!

The eyes of those junior students rolled and their groan was performed in unison. They were much too old and cool for Father Christmas they told me and I suddenly missed working in primary schools at Christmas time. I was to discover no wide-eyed excitement or innocent hopeful expectation of a visit from Santa Claus. I was told at regular intervals during the day that they no longer believed in Father Christmas.

Some of our scientists and mathematicians of the junior school also advised me of the implausibility and the impossibility of Father Christmas. Several facts were recited to me, such as reindeer cannot fly, Santa would have to visit 92 million homes in 31 hours, that's 822.6 visits per second and a trip of 75 1/2 million miles. The sleigh would have to travel at 3,000 times the speed of sound and would weigh over 350,000 tons. The forces of such travel would disintegrate the reindeer immediately and Santa would be pinned under 2,000 tons of force on his sleigh. They made the case well, Father Christmas RIP.

It got me thinking too of when I first realised that that magical man in the red suit and the big white fluffy beard was actually my grandfather. It was a traumatic day of my life. Another one of life's difficult transitions from a world of childhood innocence and a trusting belief in an annual magical visit to the cold harsh realities of existence.

Despite all these facts and compelling arguments, something within me wanted to push back. Something within me was not happy merely to accept that the case for Santa Claus was lost. There is something more at work here....



"Santa" at the annual Refugee Christmas Party



I soon realised, despite all of the evidence against it, I still actually do “believe” in Father Christmas or rather I believe in the same life-changing and giving Spirit that inspired the first “Father Christmas”. Yes indeed, Father Christmas was real for quite some time and he was called Nicholas. A real person, with a real story and his life, can still inform and inspire us today.

Nicholas was born the year 280 AD and he died 63 years later in 343 AD. He was a successful and wealthy man, but also humble and a very devout Christian. The story goes that he prayed every day before sunrise in the quietness of his cathedral church in Myra, in modern-day Turkey. When the old Bishop died, those charged with the task of appointing his successor felt called by the Spirit to lay their hands on the first visitor to the church the next day and to consecrate him as their Bishop. That visitor was Nicholas and we are told he accepted his new vocation.

As Bishop, Nicholas decided to get to know his people. He travelled through the city by day meeting people but was also struck by the harshness and suffering of some people’s lives. On one occasion he listened to one family’s terrible dilemma of having to sell some of their daughters into slavery in order to feed the rest of their family. Under the cover of darkness that very night, Nicholas returned to that house and through the open window tossed pieces of gold onto the beds of that family as they slept. They were overjoyed when they awoke the next day; the gold sparing those children from slavery. Nicholas continued to do this day after day and night after night, spending his own money. After a time people began to call him Saint Nicholas, although he allegedly never knew that his secret was out, his people did and soon people would remark that they had been visited by Saint Nicholas at night and that he had left them a special present.

With the passing of the centuries Saint Nicholas soon became known as Santa Claus or Sinter Klaus and his story was kept alive in northern Europe, particularly Holland. For many years he was portrayed wearing green and his story experienced something of a renaissance in the 19th century. The green became red and was further popularised by the Coca-Cola company who used Father Christmas/Santa Claus in their adverts, which started in 1931 until 1936. The rest is, as they say, history and soon the North Pole, elves and reindeer were added. Dear Saint Nicholas has become a part of our story, tradition and culture in a variety of ways. He was once a real person, with a real story and known for being a very generous, compassionate man. Of course today many people dress up in the suit and act in very different ways to the original but I would want to argue that the same spirit which inspired Nicholas also inspires us, especially at Christmas.

This was very evident at last week’s carol service, the pile of gifts and food collected was huge, the outpouring of a generous SPC community. We’ve also seen money donated as well as medical supplies for the Solomon Islands. As a school community, through various events such as the charity relay, the colour run, mufti days and so on, over \$40,000 has been raised this year alone, money that will go to help people in real need in this community and in places such as the slums of Cambodia and the struggling rural districts of the Solomon Islands. Thank you all so much for your support and generosity

So I would argue that Santa Claus is very much alive and well, his spirit dwells within all those who follow in the footsteps of Saint Nicholas with their generous compassionate giving. Each time we reach out to another, every time we feel compelled to help a brother or sister in need, we keep the Christmas spirit alive.

Father Christmas is still at work; I saw it in you at the carol service, I see it in the students who work hard in our service programmes and in those who support our fundraising initiatives.

As the saying goes, “If Christmas isn’t found in your heart you will never find it under a tree”.

May I wish you all a very happy and holy Christmas season and may the same Spirit that inspired Nicholas to a life of humble generosity also inspire us all in our daily walk with God.

Blessings

Rev Peter



# CITATIONS FOR SERVICE AWARDS 2019

At a special assembly held on Friday, 1 November 2019, we gathered to honour and celebrate the Mission, Outreach and Service portfolio of St Paul's Collegiate School. The following were the words read out by the Headmaster to the student body:

In recent years, due to the inspiration, motivation and hard work of a significant number of dedicated members of staff, the service initiatives of the school have grown and developed to significant levels.

As a school, we seek to constantly live up to the challenge of Jesus who once said, "It is more blessed to give than to receive" and to seek ways that students can engage with transformational community service in a variety of different local and regional settings as well as overseas. One of the most unique components to our service programmes here at St Paul's, unlike many other schools in our nation, is that our programmes are entirely voluntary.

As you know, hundreds of students each year make a personal commitment to voluntarily support the significant service opportunities made available at St Paul's. Many of you are involved and I would like to thank you for your commitment to the service programmes and also to thank the staff that provide these opportunities.

Thank you all for your service at the Refugee Orientation Centre Trust, Over the Fence Ministry programmes at Bankwood and Fairfield Primary Schools, Saint Joan's Ukulele and Art Clubs, Waikato Hospital Chaplaincy service, feeding the homeless and those with food insecurity at the Serve, Community Fridge, World Vision 40-hour Famine and of course, many of you have experienced overseas service with Flame Cambodia.

As we thank all those involved with community service programmes, today we also acknowledge individual student



*The Mission and Outreach team had a busy year in 2019*

leaders for their significant and exemplary leadership and commitment to the service programmes. Today we award service badges, service ties and the ultimate accolade, service colours.

## YEAR 11

During 2019, a number of students from the Year 11 group have made a regular and impressive commitment to assisting young refugees from the Refugee Orientation Centre with a range of activities including their academic studies. From their ranks, a number of students have made a significant commitment beyond that which was originally expected. The following students have assisted on a regular weekly basis and in some cases more than once or even twice a week giving a huge amount of personal time to the service programme at the Refugee Centre.

The following students are awarded a 2019 service badge and tie for their exemplary student leadership:

**Tyler Mulgrew**  
**Sara Phee**  
**Harry Derry**  
**Jess Scatchard**

**Frazer Tam**  
**Toby Rickman**  
**Laurence I'Anson**

## YEAR 12

During 2019, **Ben Scanlon** made a huge commitment to the service programmes of the school. He has been involved at every level as both an organiser and a motivator. He has supported Hospital Chaplaincy, World Vision, St Joan's ukulele, the Serve feeding programme, Over the Fence Ministry and the Refugee Orientation Centre Trust children's parties. At the end of this year Ben is joining the service trip to Cambodia. Despite a challenging year for him, Ben has been an excellent servant leader and is awarded the school 2019 service badge for his exemplary efforts, having already received his service tie in 2018.



**Sophie Stocker** has continued on from her successful time as a Year 11 service leader. She has been involved with many components of the service programmes of the school and has particularly worked hard with fundraising for the Cambodia trip which she will also be joining at the end of the year. She has also made a significant contribution to the organisation of the Refugee Orientation Centre Trust children's parties. For her servant leadership during 2019, she is awarded the school 2019 service badge, having already received her service tie last year.

**Kaley Caulfield** has significantly increased her involvement in the service programmes of the school during 2019. She has been very involved with the World Vision initiatives, Hospital Chaplaincy, the Refugee Orientation Centre Trust children's parties and will be attending the Cambodia service trip in December. For her servant leadership during 2019, she is awarded the school service tie and badge.

**Luke Finlayson** has significantly increased his involvement in the service programmes of the school during 2019. He has been a stalwart helper at many events, regularly cooked and prepared food at weekends for the Serve homeless trust and has been involved in Hospital Chaplaincy. For his servant leadership, Luke is awarded the school service tie and badge.

**Phoebe McColgan** has been involved in a number of service initiatives during the course of the year. She has made a weekly commitment to the management and operation of the Art Club for the residents of St Joan's Hospital. For her service leadership at St Joan's, Phoebe is awarded the school service tie and badge.

**Sophie Hine** has been involved in a number of service initiatives during the course of the year. She has made a weekly commitment to the management and operation of the Art Club for the residents of St Joan's Hospital. For her service leadership at St Joan's, Sophie is awarded the school service tie and badge.

## YEAR 13

**Hannah Mayer** has made a significant contribution to many areas of service during her time at St Paul's Collegiate School. She has been an exemplary leader of music at the St Joan's Ukulele Club and has also been involved in the World Vision 40 hours of service, Over the Fence Ministry and a variety of other events. Hannah has been an exemplary leader of the Hospital Chaplaincy service programme during 2019 and for her servant leadership she is awarded a School Colour for Service.

**Zainal Wong's** contribution over two years to the service programmes of the school has been remarkable. He has engaged enthusiastically with every component of the

school's service programmes in some form or another. He has helped organise events, has made a huge contribution to many service initiatives and has supported the Mission and Outreach leaders in an exemplary fashion. This year he has made a huge contribution to the World Vision 40 hours of service, St Joan's Ukulele Club, Hospital Chaplaincy, the Serve feeding programme, Over the Fence Ministry and the Refugee Orientation Centre Trust children's parties. For his servant leadership and remarkable contribution to the service programmes of St Paul's Collegiate School, Zainal is awarded a School Colour for Service.

During 2019, **Daniel Rickman** has been the exemplar of the school's service programme as co-leader of the school's Mission and Outreach and Service programme. Daniel has led the St Joan's Hospital Ukulele Club during 2019 – enabling elderly residents to play the ukulele, many of whom struggle with age and dementia-related conditions. Daniel organised and led the World Vision 40 hour Famine 2019 initiative and organised the 40 Hours of Service weekend. As a result of this initiative, the World Vision "Ngakau Aroha" award was presented to St Paul's Collegiate School. Daniel has participated fully in the Over the Fence Ministry initiative, feeding the homeless at the Serve, and has regularly assisted with the Hospital Chaplaincy monthly service. At the end of 2018, Daniel joined the school's mission trip to Cambodia with Flame and whilst there, had a significant engagement with the children of the slums of Phnom Penh. Daniel has been appointed Youth Ambassador for World Vision 2020 and will travel to the refugee camps along the Ugandan and South Sudanese border during December. Daniel is awarded this School Colour for Service for exemplary servant leadership of the service programmes of the school this year.

During 2019, **Jana Stokes** co-leadership of the Mission and Outreach and Service programmes of the school has been remarkable. Her commitment, passion and dedication to service has been second to none. Jana has led the programmes with efficiency and remarkable energy; encouraging and enabling others to join in the huge range of opportunities for service that the school currently provides. In addition, to her commitment to the Over the Fence programmes, Jana has participated in the World Vision 40 Hours of Service weekend. During Term 3, Jana almost single-handedly, through her incredible energy, efficiency and passion, organised the incredibly successful Colour Run which has raised almost \$9,000 for Over the Fence Ministry. Jana is awarded the School Colour for Service for her incredible commitment, contribution to the school's service programmes and for her servant leadership during 2019.



# TIHOI MAJOR PRIZE WINNERS INTAKE 2019/2



*Tihi 2019/2*

## MORTIMER PRIZE FOR MOST OUTSTANDING STUDENT

**Dylan Fletcher**

Nominations: Dylan Fletcher, Logan Orsler, Samuel Peoples, Connor Reeves

## MURRAY HARINGTON CUP FOR MOST IMPROVED STUDENT

**Seetharam Jandhyala**

Nominations: James Brown, Yaoxuan Fang, Seetharam Jandhyala

## DIRECTOR'S AWARDS

**Luke Hanna, Orlando Lay, Ben Sturm, Ben Urlich**

## FURMINGER AWARD (Respect shown to staff and other students)

**Joe Harcourt**

## COULTER CUP (Representing and upholding the virtues project ideals)

**James Smith**

## SHAW TROPHY FOR BUSH CRAFT

**Logan Orsler**

## NEVILLE TROPHY FOR PERSEVERANCE

**Ashton Robinson and Ben McGregor**

## MANAAKI TROPHY FOR GENEROSITY OF SPIRIT

**George McNeil**

## COMMUNITY SERVICE AND ENVIRONMENT AWARD

**Ben Kalma**

## CROSS COUNTRY CUP

**Samuel Peoples**

## EXPEDITION AWARDS—for all round excellence on expedition.

WHITE WATER KAYAK: **Cormac Hodson**

SEA KAYAK: **Drew Walker and Ashton Thomas**

## ROCK CLIMBING:

**TRAMP:**

**CANOE:**

**Matthew Brooks**

**Connor Reeves**

**Rik Hoogstra**

## MOST VALUED HOUSE MEMBERS

**HART** **Ashton Robinson**

**JOCKS** **James Brown**

**POLLYS** **Dylan Fletcher**

**MOLLYS** **Samuel Peoples**

**MORTZ** **Nathan Walters**

**VILLA** **Matthew Dawbin**

**GILLS** **Ben Urlich**

**FRANKS** **Connor Irving**

## ACADEMIC EXCELLENCE

**Dylan Fletcher** – English, Science and Social Studies

**Samuel Peoples** – English, Science and Physical Education

**Ben Sturm** – Maths and Physical Education

**Kiel Kleuskens** – Maths and Social Studies

**Cormac Hodson** – Maths

**Joe Harcourt** – Physical Education

**Logan Orsler** – English

**Nathan Walters** – Science

## INDUSTRY AWARDS

**Jake Alloway, Ngakau Bensemān, Alex Hooper and James Kolver**

## Tihi Masterchef Award:

**James Smith**

## Chef's Awards:

**Jamie Carter, Hunter Doull, Andy Irvine, James Kolver, Edward Ludbrook, Joel Marsh, Ollie Storey and Nathan Walters**

Luder Trophy for winning house: **Villa House**

Kingham Cup for most points in House Wero: **Pollys House**



# JUNIOR STUDENTS RECEIVE JUNIOR OAK BADGES AT FINAL ASSEMBLY

The following junior students received the Junior Oak Badge at the final assembly of the year. This is a prestigious award, given to students who consistently strive in all areas of school life. Through their dedication and determination in sporting, cultural, service and academic endeavours, these students have challenged themselves to achieve personal bests.

Congratulations to:

- Matthew Chanwai
- Ronin Cooper
- Arjan Kang
- Jackson Mackwood
- Qiran Wong
- Scott Zhou

# TRIBUTE TO MR PETER HAMPTON UPON HIS RETIREMENT



Peter Hampton arrived at St Paul's Collegiate School as Assistant Headmaster – Senior School in 2011, bursting with a huge amount of educational leadership experience, having been an HOD of Science at both Te Aroha, Te Awamutu Colleges and at Fraser High School; an educational consultant to schools between 1998 – 2002; Deputy Principal at Melville and Fraser High School and Associate Principal at Fraser High School.

Over his career, Peter's skills and abilities have also been recognised in the wider educational community with the awarding of a Wolf Fisher Fellowship; Kudos Science Teacher of the Year and an ISNZ Honours Award for Outstanding Leadership of Agribusiness.

Over the past nine years, his contribution to St Paul's has been huge.

- Peter has led our curriculum and assessment with a depth and breadth of knowledge of teaching and learning which is hard to beat.
- Peter has been the timetabler for the school and played a key role in employing academic staff.
- Peter has been the 'go to' person for the academic mentoring of the senior school. Empathetic and a great listener, he has encouraged, cajoled and supported Year 11, 12 and 13 students as they have traversed the complexity of NCEA. While striving to continually raise the academic bar by taking a leadership role in the Scholarship Programme and helping students to set challenging academic targets.
- 'Mr Fix it', he ensured that we were well prepared for regular ERO visits; he stepped in as Acting Headmaster in Term 2, 2013 when I was on sabbatical and as Acting Associate Headmaster in 2015 and 2017 when I was seeking medical attention for health issues. A steady hand and an obliging nature, nothing has ever been too much of a problem for Peter.
- It was through his outstanding work that an idea from



the sector in February 2013 actually became a full blown subject in the national curriculum – the introduction of Agribusiness. From the establishment of the Advisory Group, securing Principal and Business Partners, raising of \$2.0million of industry funding, meeting with: the minister of Agriculture and other cabinet ministers; MOE and NZQA officials; University Vice-Chancellors and subject specialists; with national subject associations. He regularly addressed Agribusiness sector conferences, provided sound bites on radio, print media and television which saw him earn the nickname of ‘Publicity Pete’. From the St Paul’s trialling of Agribusiness, to ten lead schools, we now have over 100+ schools involved in the teaching of Agribusiness, a testimony to Peter’s tenacity, drive and enthusiasm. Justifiably his efforts were acknowledged with the school being awarded the Prime Minister’s Excellence Award for leading educational change.

- Most importantly Peter is a master teacher. A person that is quick to create outstanding relationships with students based on mutual respect, his amazing knowledge and expertise. His approachability and friendliness and his lovely sense of humour have endeared him to his pupils. Peter is viewed as a man of great integrity and fairness by both students and staff.

Amongst his colleagues, Peter is viewed as a good natured caring senior leader, who is consistently thoroughly organised and efficient in the manner he conducts himself; clear and concise he is always well informed on things in his academic portfolio, he possesses a sharp wit, a ready sense of humour and great sense of timing. Peter is always dignified, wise and professional in his dealings with others.

His door is always open to others - if you can get past the queue of seniors sitting outside it. Peter is always willing to help and give advice to others and is positive and welcoming when interrupted.

Peter’s knowledge of NCEA and NZQA is second to none. As a member of our SLT team, he has always given considered and thoughtful advice and provided an innovative, excellent ideas in discussions.

Peter Hampton is the consummate professional. We have been lucky to have him. He has made a huge difference to our academic cornerstone and carried a massive workload in our senior team. But Peter’s legacy will be more far reaching than just St Paul’s. The Primary Industry sector owe him a huge debt of gratitude for the influence that he has had in attracting talented and capable young people into Agribusiness careers, the benefits of which will be seen for decades to come. Peter has been a great colleague, sounding board and friend and we wish him a stimulating and relaxing retirement. The education sector will be poorer for his absence.



*Students paid tribute to Peter at his farewell assembly.*



*Peter Hampton accepted the 2018 Prime Minister’s Education Excellence Award for ‘Excellence in Leading’, in recognition of St Paul’s Agribusiness programme.*



